Guidance to Assessors and Trainees

The Faculty was previously using its own forms but has moved to the generic forms within the e-portfolio and on the RCoA website.

These guidelines are designed for the use of the Work Place Based Assessments (WPBAs) within the assessments for Advanced Pain Medicine Training.

What are the Work Place Based Assessments (WPBAs)? WPBAs are designed to provide feedback on skills essential to the provision of good clinical care by observing, or reviewing, clinical encounters.

A-CEX - The whole new patient encounter

DOPS – The whole consent to post-procedure discharge.

CbD – Review of a case, that the trainee was involved with, with perhaps some focus on a particular area.

In keeping with the formative nature of the tool, strengths, areas for development and agreed action points should be identified following each WPBA.

The tool is a snapshot of training, and should judged according to the seniority of the trainee within the Advanced module

The tools may be used in a community-based, out-patient, in-patient or acute care setting.

A variety of different areas should be considered e.g. acute post operative pain, acute non post operative pain, neuropathic pain, chronic musculoskeletal pain, chronic pain with complex psychological issues and cancer pain.

The Patient

Ensure that the patient is aware, and has agreed, that the clinical encounter will be observed. The trainee should discuss and gain verbal consent from the patient.

The Assessor

This should be a career grade doctor working in Pain Medicine, who has been identified by the RAPM or Faculty Tutor (Pain), and having completed appropriate local training in educational supervision and the use of WPBAs. Please give your open and honest opinion of the trainee's performance with reference to the case in question only **The Trainee**

An observed process should take no longer than would normally be expected for the situation. Following the conclusion of the clinical encounter, feedback on the WPBA should be about 5 to 10 minutes.